Multiliteracies: Literacy Learning and the Design of Social Futures

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Multiliteracies considers the future of literacy teaching in the context of the rapidly changing English language. Questions are raised about what constitutes appropriate literacy teaching in today's world: a world that is both a global village yet one which local diversity is increasingly important.

This is a coherent and accessible overview of the work of the New London Group, with well-known international contributors bringing together their varying national experiences and differences of theoretical and political emphasis. The essays deal with issues such as:

- the fundamental premises of literacy pedagogy
- the effects of technological change
- multilingualism and cultual diversity
- social futures and their implications on language teaching.

The book concludes with case studies of attempts to put the theories into practice and thereby provides a basis for dialogue with fellow educators around the world.

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