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# Developing Reading and Writing in Second-Language Learners: Lessons from the Report of the National Literacy Panel on Language-Minority Children and ... Association of Colleges for Teacher Education

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*A Co-Publication of Lawrence Erlbaum Associates, Inc. and The International Reading Association*

This book is a shorter version of the full volume *Developing Literacy in Second-Language Learners* reporting the findings of the National Literacy Panel on Language-Minority Children and Youth. The Panel – a distinguished group of expert researchers in reading, language, bilingualism, research methods, and education – was appointed to identify, assess, and synthesize research on the literacy education of language-minority children and youth. In this book, chapters adapted from the original report concisely summarize what is known from empirical research about the development of literacy in language-minority children and youth, including development, environment, instruction, and assessment.

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