

Faculty Development in Developing Countries: Improving Teaching Quality in Higher Education (Routledge Research in International and Comparative Education)



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This volume explores the research and practice of faculty development in developing and fragile countries, and the multiple individual, institutional, cultural, political, and economic barriers that stand in the way of this reform. Based on the concept that "we teach as we were taught," it aims to help higher education faculty as they move from lecture-based teaching to a more interactive approach, which helps build critical thinking, creativity and problem solving skills in students.

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