Language Curriculum Design (ESL & Applied Linguistics Professional Series)

I.S.P Nation, John Macalister

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Crystal-clear and comprehensive yet concise, this text describes the steps involved in the curriculum design process, elaborates and justifies these steps, and provides opportunities for practicing and applying them. The description of the steps is done at a general level so that they can be applied in a wide range of particular circumstances. The process comes to life through plentiful examples of actual applications of the steps. Each chapter includes:

- examples from the authors' experience and from published research
- tasks that encourage readers to relate the steps to their own experience
- case studies and suggestions for further reading that put readers in touch with others' experience

Curriculum, or course, design is largely a 'how-to-do-it' activity that involves the integration of knowledge from many of the areas in the field of Applied Linguistics, such as language acquisition research, teaching methodology, assessment, language description, and materials production. Combining sound research/theory with state-of-the-art practice, *Language Curriculum Design* is widely applicable for ESL/EFL language education courses around the world.

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