



Narrative Development of School Children: Studies from Multilingual Families in Taiwan (SpringerBriefs in Education)

Shin-Mei Kao

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This book reports the current aspects of children from multilingual families in Taiwan and describes these children's perceptions towards their linguistic, academic, and social development from a survey study and a discourse analysis study. The discourse analysis study focuses on the narrative developments of children born to Southeast Asian mothers versus average Taiwanese children across four grade levels in the elementary school. This book is significant in four aspects: describing the children with multilingual family background qualitatively and quantitatively, including a wide range and a large number of participants, proposing new analytical approaches for child narrative research, and compiling applicable classroom activities based on of research findings. The cultural and linguistic background of the children described in this book may be of interest to researchers and educators not only in Chinese-speaking regions, but also in areas where the phenomenon of multilingual family is becoming common in the society.

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